



# STRATEGIC 2020 VISION

# VISION

Embracing Today - Inspiring Tomorrow



# MISSION

Arlington Heights School District 25 cultivates innovative learners within a nurturing and collaborative community to thrive in an ever changing world.

# BROAD GOALS



1. BROADEN BEST PRACTICES
2. EXPLORE PROGRAM  
EXPANSION
3. STRENGTHEN COMMUNITY  
RELATIONS
4. ENHANCE STAFF SUPPORT
5. MAINTAIN & ENHANCE HIGH  
QUALITY FACILITIES

# Kindergarten

- *Explore Options for Full Day Kindergarten (FDK)*
  - Survey Community & Staff
  - Staff Brainstorm - What Do We Need to Know?
  - Staff Review - Focused Topics & Research
  - Staff Kindergarten Steering Committee

# The Short Story

- We would love to offer FDK. Who wouldn't want kids to have more time with our amazing teachers?
- We currently cannot host a FDK program that would meet the themes from the survey responses nor be sustainable.

# The Short Story

- We can collaborate to further align our HDK programming across the district.
- We can watch for future space availability / enrollment decline.

# The Details

- Research
- Community and Staff Survey
- Infrastructure Needs
- Future Enrollment to Consider

# Research

- 75% of USA students are FDK
  - Range from 92% (HI) to 24% (UT)
  - 70% of Illinois students are FDK
  - Growing interest in FDK in Chicago suburbs
  - FDK = D26, D54, D59, D220, Northbrook
  - HDK = D15, D21 D23, AHSD25, D57



# Research

- Districts that have transitioned to FDK
  - Have space available
  - Charge tuition or impact budget
- AHSD25 parents have shared that
  - FDK is desired at home schools
  - FDK would be more affordable than child care
  - Teachers are highly regarded

# Research

- FDK students have larger end-of-year gains in reading and math when compared with HDK.
- FDK long term achievement benefits are significant for at-risk learners (low income, EL, developmental delay)
- AHSD25 teachers would use more time to expand current topics, not add to the curriculum topics.

# Research

- FDK creates more 1-1 interaction, parent reporting, planning opportunity, records maintenance.
- Instructional practices seen more in FDK include child-initiated activities, more support for individual work, less large group work, more play-based reinforcement

# Research

- FDK gains begin to dissipate in 1st grade
- FDK gains are completely eliminated by 3rd grade
- No current measurable long-term achievement benefits for FDK over HDK for typical learners
- High school data for AHSD25 students is significant

# Research

- FDK social-emotional benefit research is mixed
  - Shows benefits in some areas
  - Shows detrimental impact in some areas
  - Some is difficult to assess/ demonstrate

# Survey

55%	Current Parents
25%	Parents with Incoming Kindergartners
8%	Community Members with No Students
10%	Staff
2%	Other

# Survey

- 61% Strongly desire a FDK program
- 22% Strongly desire a HDK program
- 17% Fall evenly throughout the continuum

# Survey

1. Do not impact taxes (operational nor building)
2. Ensure ALL students have access (cost and location)
3. Ensure sustainability



# Needs

- Insufficient space for current enrollment
- Further insufficient space for projected enrollment
- Insufficient staff for classroom and fine arts/pe
- Cost prohibitive to budget
  - Tuition would need to cover own child and costs for low-income enrollment

	Current # of Classrooms	Additional # of Classrooms Needed
Dryden	2	3
Greenbrier	1	2
Ivy Hill	4	2
Olive Mary Stitt	2	3
Patton	2	2
Westgate	3	3
Windsor	2	3
	16	18

	2021-2022 (5 Years)	
Dryden	-----	
Greenbrier	+58 (EC-5)	+45 EC Waitlist
Ivy Hill	+60	
Olive Mary Stitt	+30	
Patton	-----	
Westgate	-----	New Home Enrollment?
Windsor	+90	
South MS	+40	Trending Up
Thomas MS	+100	Trending Up

# Needs

- Staffing Increase = Annual Estimated \$1,250,000+
  - 20+ FTE Teachers
    - Classroom teachers
    - PE, Art, Music
  - Support Staff
    - Recess, lunch, support services

# Current Plan

- Further align HDK curriculum across the district
- Determine end-of-year goals and expectations
- Continue FDK for at-risk populations
- Research extension & support options
- Revisit if space availability / enrollment trends change
- Enhance community partnerships that support

Thank you:  
Survey Respondents  
&  
Kindergarten Steering Committee

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Arlington  
Heights  
SCHOOL DISTRICT 25